



S	Successful
H	Happy
A	Aspiring
P	Purposeful
E	Exciting
D	Diverse

Pupil Premium Policy and Guidelines – Marshfields School

BACKGROUND:

The pupil premium grant is funding provided for schools to close the attainment gap. It targets extra money at pupils from deprived backgrounds, which research shows underachieve compared with their non-deprived peers. The premium is provided in order to support these pupils reach their potential.

The pupil premium for 2017 to 2018 will include pupils recorded in the January 2017 census who are known to be eligible for FSM since May 2010, this term is called 'ever 6 FSM'. Other categories of eligibility are Looked after children, Post- Lac and Service children. The amount given can change year by year.

Pupils at Marshfields who are eligible will be identified as our target group to track, monitor and evaluate necessary interventions to ensure the vast majority meet their full potential is met. There is a higher than national average of pupils at Marshfields on FSM.

The grant can be spent as the school sees fit as long as long as it is used to demonstrably improve the achievement of eligible pupils. Schools do not need to spend an equal amount on each pupil, or use the money for interventions that benefit only eligible pupils.

Vulnerable and discretionary bursaries are available to Post 16 students who meet the eligibility criteria.

AIMS:

All members of staff and governors are committed to meeting the social, emotional and academic needs of socially disadvantaged pupils in a caring environment. As with every child at Marshfields, pupils who are eligible for Pupil Premium are valued, respected and entitled to develop to their full potential irrespective of need.

PROVISION:

Our priorities at Marshfields are:

- To ensure the vast majority of pupils meet their individual targets
- To ensure pupils have additional opportunities to develop their literacy and numeracy skills in line with the school development plan
- To provide experiences in order to broaden their horizons and social development
- To provide extra adult support to facilitate emotional development, small group work and counselling sessions

The governors recognise that not all pupils who are socially disadvantaged qualify for FSM. The governors reserve the right to allocate the pupil premium to support any pupil or groups of pupils the school has recognised as being socially disadvantaged.

Progress meetings will enable the school to assess the pupils' progress for those entitled to FSM or those pupils who we believe to be socially disadvantaged. The results of these will be reported to the governing body in the Head Teacher's report.

REPORTING:

It will be the responsibility of the Head Teacher in conjunction with the Deputy Head (Personal Development, behaviour and welfare) to produce regular reports for the governing body on progress and cost effectiveness. It will be the responsibility of the main governing body to ensure an outline of the school's progress for socially disadvantaged pupils is shared to parents within the overall data analysis report that will be published on the school's website.

SUCCESS CRITERIA:

- Early intervention and support
- Effective system for identifying, assessing and monitoring of pupils
- Having a whole school approach
- The vast majority of pupils will meet their targets
- Effective parental pupil school support
- Develop learners in line with our SHAPED vision to develop successful, happy, confident and independent pupils

For more details on the Pupil Premium please visit

<http://www.education.gov.uk/schools/pupilsupport/premium>

This policy was updated September 2017

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