

**Independent Living –**

The school employs a Bungalow Manager who supports all students in KS4 and KS5 to access 2/3 days in our fully functional Bungalow where they learn to prepare and cook a meal along with learning the skills for independent living.

**Strategy Time –** The school employs a dedicated team of Teaching Assistants who all provided a strategy which focused on the particular needs of the students. These were run 4 mornings a week, and supported Concentration Skills, Sensory Circuits, Behaviour, Physiotherapy, Literacy and Numeracy.

**Improving Literacy and**

**Numeracy –** The school invested in the purchasing a range of books to stock the library with a wide range of genre to support the Accelerated Reader Scheme across the school. All students are subscribed to the scheme and all take part in 4 x 30 minute supported sessions with

**A dedicated Family Support Worker**

worked with families to support them with a wide range of issues including helping to support attendance. Our Family Partnership Worker completes home visits to all of our new students along with support to families who may need help completing forms or claiming benefits. Our Family Partnership worker also supported Early Help Assessments which helped identify external support.

**External Consultancy and Staff Training –**

The school employed the services of a School Improvement Advisor to focus on strategies for improving progress, raising attainment and closing the gap for PP Students. They also delivered training to staff and Governors.

Staff received a range of training to ensure quality first teaching and ensure knowledge in SEN is kept up to date. This is at times delivered by specialist external providers.

**Raising Attainment at KS3 & 4-** Breakfast club was introduced and was fully funded to provide students the opportunity to have Breakfast at school. We operated a Termly Reward Assembly and awarded various Gift Voucher prizes. There were also two reward trips which awarded good student conduct. Small groups of disengaged students worked on various areas to help build self-esteem and resilience. In KS4 the students taking external qualifications who were on Pupil Premium we funded transport to ensure that they could attend additional revision sessions either after school or in the school holidays.

**Inclusion Team –** A dedicated Inclusion Team all who have a particular SEN responsibility worked with students in and out of lessons to provide support in various different forms depending on needs. All students are given a Key worker to help support them during their time at Marshfields. These Keyworkers will also liaise with outside agencies where appropriate. The School also employed an external counsellor who works with identified students.

**Clubs and Extra Curricular Opportunities –**

A wide range of clubs and experiences were provided outside of the curriculum. Pupil Premium helped support attendance at these clubs.

**Community Café** Last year the school offered focused groups within the Community Café morning. Members of the Inclusion Team were on hand to offer workshops to support their children's literacy and numeracy in the home