



MARSHFIELDS SCHOOL
A Special Technology College
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S	Successful
H	Happy
A	Aspiring
P	Purposeful
E	Exciting
D	Diverse

Marshfields School

Assessment Without Levels

Information Leaflet for Parents

Levels in Schools

Until September 2014, we had worked with levels in schools for over 15 years. The levels of attainment were expected bench marks for each year group. We also tracked children throughout their school life through levels. The old national curriculum levels of progression 1c, 1b, 1a, 2c, 2b, 2a, 3c, 3b, 3a, 4c, 4b, 4a and so on.

Changes from September 2016

In September, the Government removed levels in secondary schools. Students arrive to Marshfields with assessment data from their primary school in the style the primary school chooses. Each school has its own style unique to them.

What does this mean for schools?

Schools now need to change and develop their assessment practices. This is a huge change for all schools. In response to these government reforms, all schools at Marshfields we are working towards a common approach to assessment.

In September 2014, the Government introduced a new National Curriculum. This too affected schools and how they will assess children.

The new National Curriculum is a mastery curriculum. Mastery is the child's ability to apply their learning across the curriculum. This means, children must MASTER the objectives taught, rather than just be taught them.

Your child has their unique 'learning journey' by the time they arrive at Marshfields. Your child will continue to be assessed against realistic targets for your child and progress recorded taking into consideration the speed of their prior learning, SEN needs and current curriculum demands. We are using a colour coded system on interim reports to support parents. The report shows both the progress and conduct of your child as follows

Blue- Your child is exceeding expectation.

Green – Your child is on track.

Orange – Your child needs to try harder and

Red - your child is below expectation.

Your child's teacher is also named on the interim report to support parents making contact with them.

How will we be assessing your child?

We will be assessing children against the new National Curriculum objectives and using new 'language' to report to parents on how well their children are achieving these new National Curriculum objectives.

Your child will be working from the curriculum content that is closest to their ability and exposed to curriculum for their age to appropriately prepare for accredited courses in subject areas that your child will undertake in year 11 and post 16.

In the usual way do contact your child's form tutor if you wish to discuss any aspect of your child's school day.

Subject teachers can be contacted if your question is subject specific.

Parents evening will occur and letters will be sent in the usual way to invite you to meet with all of your child's teachers.

I hope this information is useful and look forward to meeting with you at parents evening to discuss further.

Kind Regards

Amanda Anderson

Deputy Headteacher Teaching and Learning