

Marshfields School

Examination and Accreditation Results

2017

SHAPED

S - Successful

H - Happy

A - Aspiring

P - Purposeful

E - Exciting

D - Diverse



Explaining the RQF

- [Jeremy Benson](#), 1 October 2015 — [Vocational qualifications](#)
- Today (1 October 2015) the Regulated Qualifications Framework (RQF) is officially launched.
- The framework should help people understand all the qualifications we regulate, general and vocational in England, and vocational in Northern Ireland, and how they relate to each other. Its intention is to improve consistency around how awarding organisations describe the size and challenge, or demand, of the qualifications they offer.
- We've introduced the RQF because we think it's important that there is still a frame of reference available now that the Qualifications and Credit Framework (QCF) rules are no longer in operation. You can read more about the end of the QCF in [my last blog](#). I also [spoke to FE Week](#) about it.
- You may have already seen [our bookcase postcard, which shows you how the framework is constructed](#) using two points of reference: size and level. I want to explain here a little more about these.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/638306/Ofqual_postcards_March_2017_Master.pdf AAN accessed 3-9-17

- Reformed GCSEs
- will have more demanding content
- have been designed for a two-year period of study
- will be linear, so students will take all of their exams at the
- end of the course
- degree of non-exam assessment will reflect balance and
- nature of new subject content
- will have a new grading scale from 9 (top grade) to 1
- students studying combined science will receive one of 17
- possible grades, from 1-1, 1-2, 2-2, 2-3... to 9-9

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/638306/Ofqual_postcards_March_2017_Master.pdf
AAN accessed 3-9-7

What Level? According to gov.uk

RQF Regulated Qualifications Framework

<https://www.gov.uk/what-different-qualification-levels-mean/compare-different-qualification-levels>

Accessed 3-9-17

ENTRY

- Entry level certificate
- Entry level Skills for Life
- Entry level award, certificate and diploma
- Entry level Functional Skills
- Entry level Foundation Learning

OCR Entry Science
Arts award (Bronze, Silver)
History Entry
Entry Maths
BTEC land based Entry 3
Childcare BTEC Entry 3

Entry Resistant Materials
Entry Food
Entry English
PD Entry 2/ 3
English Functional skills Entry level 1/2/3
ADSAN employability

LEVEL 1

- GCSE 1,2,3
- GCSE (grades D-G)
- Key Skills level 1
- NVQ level 1
- Skills for Life level 1
- Foundation diploma
- BTEC award, certificate and diploma level 1
- Foundation Learning level 1
- Functional Skills level 1
- Cambridge National level 1

Science GCSE
Food GCSE
BTEC sport Level 1 Award (Equ Grade E)
BTEC Science Level 1 Certificate (Equ grade D)
Maths GCSE
English GCSE
BTEC Maths Money and Finance
English Functional Skills Level 1
BTEC art and design Level 1
Childcare BTEC Level 1
GCSE Art students gaining grades D, E, F, G
GCSE Product Design
BTEC level 1 construction
English extended project level 1 grades A, B (OLD GCSE equ D,E)

LEVEL 2

- GCSE 4,5,6,7,8,9
- GCSE (grades A*-C)
- Key Skills level 2
- Skills for Life level 2

HPQ (Level 2)
Comp Ingots qualification (grades B, C, C, C, C)
GCSE Art students gaining C grades
GCSE Maths gaining C grades

GCSE/ RQF (regulated qualifications framework) Level 1

Year 11 cohort of 29 students (cohort larger than last year (23)).

- English Level 1 project – 10 candidates(8 Candidates GCSE last year) A=5, B=3, U=2
- Maths GCSE – 9 Candidates (10 last year) 1,1,1,1,1,1,3,3,3
- Maths Level 1- 14 Candidates (7 passed Level 1) (all have EL)
- Science GCSE – 18 Candidates (20 last year) D=2, E=3, F=6, G=5, U=2
- Science BTEC Level 1 Certificate 11 Candidates (11 last year)
- Art GCSE – 28 Candidates (23 last year) D=3, E=11. F=14
- Food Technology GCSE – 11 Candidates (6 last year) D=3, E=4, F=4
- DT Resistant Materials GCSE – 10 Candidates (6 last year) E=1, F=3, G=6
- Sport BTEC Level 1 Award – 6 Candidates
- Ingots Level 2 Open Systems and Enterprise - 6 Candidates (5 last year) L2 Cert= 3, L2 Award=2 L1Award=1

Entry Level Qualifications

Year 11

- Performing Arts – 7 Candidates (8 last year) Discover arts award =7 Bronze Arts award L1= 4
- History – 9 Candidates (9 last year) Entry 2 = 5 Entry 1=4
- Duke of Edinburgh – 19 Candidates (10 last year) Bronze=13, Working towards bronze =5. No progress =1.
- PD (Entry2/3) 29 candidates (22 Last year) Entry 2=5. Entry 3=24
- AQA Unit awards (used mainly in the community cafe) Community cafe group. 11 students from year 11 were awarded AQA unit awards
- Entry Maths 28 candidates (13 last year) Entry 2=10, Entry 3=18
- Entry English 19 candidates Entry 2=19, E3=10
- Entry Science 28 candidates (22 last year) Entry 2=14, Entry 1=14
- Food Technology – 11 candidates Entry 3 = 11
- DT Resistant Materials – 9 candidates Entry 1=3, Entry 2=7
- Computing, Entry Level Ingots = 4

Grade Summary – 110 GCSE/ RQF (regulated qualifications framework) Level 1 / Level 2

Number of students	Grade
	A (Level 2)
	B (Level 2)
3	C (Level 2)
20	D (Level 1)
34	E (Level 1)
34	F (Level 1)
17	G (Level 1)
4	U

Yr 11 Headline Results

- 96% pass (106/110) rate for students taking GCSE's/ RCF Level 1 and 2 qualifications.
- 100% All students have at least one GCSE/ GCSE equivalent qualification.
- 83% of students (24) achieved at least 2 GCSE/ Level 1 qualifications
- 65% of students (19) achieved at least 3 GCSE/ Level 1 qualifications
- 45% of students (13) achieved at least 4 GCSE/ Level 1 qualifications.
- 31% of students (9) achieved at least 5 GCSE/Level 1 qualifications.
- 21% of students (6) achieved at least 6 GCSE/ Level 1 qualifications.
- 14% of students (4) achieved at least 7 GCSE/ Level 1 qualifications
- 10% of students (3) achieved at least 8 GCSE/ Level 1 qualifications
- 7% of students (2) achieved at least 9 GCSE/ Level 1 qualifications
- 3% of students (1) achieved 10 GCSE/ Level 1 qualifications
- Four Students were nominated for achievement and progress at the Muslim Council of Peterborough(MCP) event.

Increased variety of courses studied that met the students ability. Predictions were overall very close to the actual results students achieved.

Post 16 Qualifications

- English Functional Skills Results 41 of 43 entered. Level 2 =1, Level 1 = 8, Level 1 part met = 9, Entry 3 = 10, Entry 3 part met =5, Entry 2 =1, Entry 2 part met =2, U =5
- BTEC Childcare- 100% pass rate, 7 candidates (Level 1)
- BTEC Landbased- 100% pass rate, 7 Candidates (Level 1)
- BTEC Money and finance- 100% pass rate, 11 candidates (Level 1)
- BTEC Art and design- 100% pass rate, 8 candidates Level 1=4, Entry 3 = 4
- OCR Entry Level Computing, 6 candidates Entry 2=1, Entry 3=5
- AQA Unit awards (used mainly in computing) 20 students from Post 16 were awarded AQA unit awards

Post 16 Qualifications Cont....

- Functional Maths Level 1= 1, Entry 3 =10, Entry 2 = 7, Entry 1 = 4, Working towards = 7, U = 3
- ASDAN Bronze=23, Silver=13 100% pass rate
- Introduction to Hospitality and Catering Level 1 Award =10 candidate. One withdrawn. Level 1 award = 9.
- Auto Environment 9 candidates 100% pass rate Entry 3
- ASDAN Employability=42 candidates passed (one candidate withdrawn), Entry 3= 31, Entry 2 = 11
- D of E Bronze=9, Bronze part met =1, Silver=12, Silver part met =2

Other Post 16 successes

- St John church baking, and cooking for St Johns café has continued throughout the year with students on rotation.
- Post 16 students have been on rotation to cook and explore 'food miles'
- All students have taken part in PD lessons.
- 41/43 students have been successful in their work placements 1 or 2 days per week. This work is accredited through ASDAN and Employability certificates in addition to the life skills learnt. Two students required special support to access WEX.
- All students have been involved in an 'enrichment session' each Friday afternoon options include sport, homework, reading, creative promotions.
- Post 16 students have been part of the bus training course.

A Huge Thank you

Without the dedicated staff and tireless efforts to encourage our students these successes would have not been possible.

It was a pleasure handing out results on the 23rd August. Parents/ Carers and Students were really proud of what has been achieved. Thank you to all those staff that gave up their time to be part of this proud morning.