



Marshfields Special School – Prevent Action Plan



Marshfields School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism

References: *Keeping Children safe in Education*: Information for all school and college staff DfE, July 2015

The Prevent Duty: Departmental advice for schools and childcare providers DfE, June 2015

Duty	What this means	Action	By whom / when	Evidence
Risk Assessment				
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All staff have read <i>Keeping Children Safe in Education</i> , July 2015 The Prevent Lead has informed staff of their duties as set out in <i>The Prevent Duty</i> (DfE, June 2015) 	<p>All staff</p> <p>Prevent Lead Janet James</p>	<p>Signed paper to say read</p> <p>Staff Training Day Sept 5th 15</p> <p>All staff received training March 14th 16, see training record</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation 	<p>Prevent in Education Lead Claire George Prevent Lead</p>	<p>Covered in whole school training March 14th 2016</p>
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation 	<p>All staff</p> <p>All staff</p>	<p>September 5th 2016</p> <p>See record Training Yellow forms for prevent issues.</p>
	The school has identified a Prevent lead (SPOC) Reduces risk as SPOC provides communication route across organisations and provides a clear	<ul style="list-style-type: none"> All staff know Janet James is the Prevent Lead is and that this person acts as a source of advice and support. In her absence Shelley Taylor and Paula Elton (both Designated CP) will take the lead. 	<p>All staff</p>	<p>Staff informed of SPOC Janet James Briefing and staff meeting training</p>

	referral route to Channel and agreed information sharing to MASH.			Prevent Action Plan
Working in Partnership				
The school is using existing local partnership arrangements in exercising its prevent duty	Staff record and report concerns in line with existing policies and procedures	<ul style="list-style-type: none"> All staff record and report concerns on the usual 'logging concerns' form. Staff to complete a YELLOW coloured logging concern sheet for Prevent issues 	All staff	Yellow sheets are placed in the CP file in the staff room and 6 th form office. March 21 st 16.
	The Prevent Leads makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	<ul style="list-style-type: none"> Records of referrals are kept in the child's CP file Referrals are followed up appropriately. 	Prevent Lead Janet James (in absence Shelley Taylor / Paula Elton)	Referrals on CP files
Staff training				
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	As a minimum the school should: <ul style="list-style-type: none"> Ensure that the designated safeguarding Leads undertakes Prevent Awareness Training Ensure that the designated safeguarding Leads is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. 	Designated Safeguarding Leads/Prevent Leads Janet James Shelley Taylor Paula Elton	57 staff received WRAP training from LA Prevent Lead Claire George March 14 th 2016 SAT / PE attended Prevent LA training Autumn Term 15. CPIN attendance
Policies				
Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The school has policies in place which make reference to the "Prevent" duty. Incorporates Prevent into existing Child Protection policies.	<ul style="list-style-type: none"> Safeguarding and child protection policy E safety policy Acceptable use policy Anti-bullying policy 	Safeguarding and Prevent Lead Janet James	Safeguarding and child protection policy E safety and acceptable use policy Safeguarding Audit to LA.

				Weekly check from lightspeed on websites accessed
	Children are taught about on-line safety with specific reference to the risk of radicalisation	<ul style="list-style-type: none"> • The curriculum reflects this duty • E safety awareness to promote safe and responsible use of the internet. • Promote whole school culture of vigilance, respect and responsibility 	Prevent Lead	E safety day / week / assemblies / house days
Building children's resilience to radicalisation				
Ensure that pupils have a 'safe Environment' in which to discuss 'controversial issues'	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> • Through PD (PSHE/Citizenship), and other curriculum activities, pupils are able to explore political, religious and social issues • Pupils are taught about the need for mutual respect • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-britishvalues-in-schools-published/ 	All staff All relevant staff	Lesson obs Assemblies Whole school days – British Values, E safety, Anti bullying