

Marshfields School

Examination and Accreditation Results

2016

SHAPED

S - Successful

H - Happy

A - Aspiring

P - Purposeful

E - Exciting

D - Diverse



Explaining the RQF

- [Jeremy Benson](#), 1 October 2015 — [Vocational qualifications](#)
- Today (1 October 2015) the Regulated Qualifications Framework (RQF) is officially launched.
- The framework should help people understand all the qualifications we regulate, general and vocational in England, and vocational in Northern Ireland, and how they relate to each other. Its intention is to improve consistency around how awarding organisations describe the size and challenge, or demand, of the qualifications they offer.
- We've introduced the RQF because we think it's important that there is still a frame of reference available now that the Qualifications and Credit Framework (QCF) rules are no longer in operation. You can read more about the end of the QCF in [my last blog](#). I also [spoke to FE Week](#) about it.
- You may have already seen [our bookcase postcard, which shows you how the framework is constructed](#) using two points of reference: size and level. I want to explain here a little more about these.

What Level? According to gov.uk

RQF Regulated Qualifications Framework

<https://www.gov.uk/what-different-qualification-levels-mean/compare-different-qualification-levels>

Accessed 31-8-16

Entry

- Entry level certificate
- Entry level Skills for Life
- Entry level award, certificate and diploma
- Entry level Functional Skills
- Entry level Foundation Learning

ENTRY

OCR Entry Science
Arts award (Bronze, Silver)
History Entry
Entry English
Entry Maths
PD Entry 2/ 3
BTEC land based Entry 3
English Functional skills Entry level 1/2/3
Childcare BTEC Entry 3
ADSAN employability
Entry Food
Entry Resistant Materials

-GCSE (grades D-G)

- Key Skills level 1
- NVQ level 1
- Skills for Life level 1
- Foundation diploma
- BTEC award, certificate and diploma level 1
- Foundation Learning level 1
- Functional Skills level 1
- Cambridge National level 1

LEVEL 1

Science GCSE
Food GCSE
BTEC sport Level 1 Award (Equ Grade E)
BTEC Science Level 1 Certificate (Equ grade D)
Maths GCSE
English GCSE
BTEC Maths Money and Finance
English Functional Skills Level 1
BTEC art and design Level 1
Childcare BTEC Level 1
GCSE Art students gaining grades D, E, F, G
GCSE Product Design
BTEC level 1 construction

GCSE (grades A*-C)

- Key Skills level 2
- Skills for Life level 2
- BTEC award, certificate and diploma level 2

HPQ (Level 2)
Comp Ingots qualification (grades B, C, C, C, C)
GCSE Art students gaining C grades
GCSE Maths gaining C grades

GCSE/ RQF (regulated qualifications framework) Level 1

Year 11 cohort of 23 students (cohort smaller than last year).

- English GCSE – 8 Candidates (9 last year)
- Maths GCSE – 10 Candidates (8 last year)
- Science GCSE – 20 Candidates (18 last year)
- Science BTEC Level 1 Certificate 11 Candidates (10 last year)
- Art GCSE – 23 Candidates (22 last year)
- Food Technology GCSE – 6 Candidates (10 last year)
- Product Design GCSE – 6 Candidates (9 last year)
- Sport BTEC Level 1 Award – 6 Candidates (8 last year)
- Ingots Computer User Skills - 5 Candidates

Entry Level Qualifications

Year 11

- Performing Arts – 8 Candidates (9 last year)
- History (Entry 2) – 8 Candidates (9 last year)
- Duke of Edinburgh – 10 Candidates (8 last year)
- PD (Entry2/3) 22 candidates
- AQA Unit awards (used mainly in the community cafe) Community cafe group.
- Entry Maths 13 candidates
- Entry English 15 candidates
- Entry Science 22 candidates
- Food Technology – 6 candidates
- Resistant Materials – 7 candidates

Grade Summary – 95 GCSE/ RQF (regulated qualifications framework) Level 1 / Level 2

Number of students	Grade
0	A (Level 2)
1	B (Level 2)
7	C (Level 2)
8	D (Level 1)
38	E (Level 1)
31	F (Level 1)
9	G (Level 1)
1 (one student exc, persona reasons)	U

Yr 11 Headline Results

- 99% pass rate for students taking GCSE's/ RCF Level 1 qualifications.
- All students have at least one GCSE qualification, most have 3 or 4 and some have 6 or 7.
- 91% of students (21) achieved at least 2 GCSE/ Level 1 qualifications
- 87% of students (20) achieved at least 3 GCSE/ Level 1 qualifications
- 65% of students (15) achieved at least 4 GCSE/ Level 1 qualifications.
- 34% of students (8) achieved at least 6 GCSE/ Level 1 qualifications.
- However 1 student achieved 7 GCSE/ Level 1 qualifications.

Increased variety of courses studied that met the students ability. Predictions were overall very close to the actual results students achieved.

Post 16 Qualifications

- AQA English HPQ- 100% pass rate, 4 candidates (Level 2)
- BTEC Childcare- 100% pass rate, 4 candidates (Level 1) 3 candidates (Entry 3)
- BTEC Landbased- 100% pass rate, 4 Candidates (Entry 3)
- BTEC Money and finance- 100% pass rate, 11 candidates (Level 1)
- BTEC Art and design- 100% pass rate, 10 candidates (Level 1)

Post 16 Qualifications Cont....

- Functional Maths 32 candidates, 4 candidates (13%) Entry 1, 6 candidates (19%) Entry 2, 17 Candidates (53%) Entry 3, 2 Candidates (6%) Level 1, to complete qualification at college. 3 candidates (9%) did not pass.
- Maths GCSE sat by 1 candidate (Ryan D) Grade D
- ASDAN Bronze 33 candidates 100% pass rate
- WJEC Functional English 45 Candidates, all candidates passed at least one of the three elements however overall 12 candidates passed the entire qualification (27%)
- BTEC Level 1 construction, Awaiting results (Nene Park Academy)
- Auto Environment 9 candidates 100% pass rate Entry 3
- ASDAN Employability 45 candidates 100 % pass rate Entry 2/ 3

Other Post 16 successes

- St John church baking, 16 students: 47%, and serving 25 students: 74% on rotation throughout the academic year.
- All Students complete computers on rotation this year- Badge awards to be offered this academic year.
- D of E silver and Bronze completed by 11 post 16 students (26%)
- 32 Students (94%) have been on rotation to cook and explore 'food miles'
- All students have taken part in PD lessons.
- All students have been successful in their work placements 1,2, or 3 days per week.
- All students have been involved in an 'enrichment session' each Friday afternoon options include sport, homework, reading, creative promotions.
- 23 students (68%) have been part of the bus training course.