

## SEN Strategies and Interventions

Marshfields School offers a range of bespoke strategies and interventions to support the needs of our students identified upon the Education, Health and Care Plans. Strategies are mainly small group interventions with some 1:1 sessions where appropriate.

Identified Area of SEN	Possible Intervention
Cognition and Learning	<ul style="list-style-type: none"> <li>• Further Reading and Comprehension - phonics, sight reading and reading for meaning skills.</li> <li>• Spelling and Writing.</li> <li>• Numeracy.</li> <li>• Telling the time and Handling Money.</li> <li>• Strategies to develop concentration and focus.</li> </ul>
Communication and Interaction	<ul style="list-style-type: none"> <li>• Speech and Language programme if under the care of the Speech and Language service.</li> <li>• Communication programme.</li> <li>• Talking partners.</li> </ul>
Social, emotional, Mental Health	<ul style="list-style-type: none"> <li>• Social Interaction: Social Skills and Turn taking</li> <li>• Social Interaction: Friendships and Relationships</li> <li>• Social Interaction: Team Work</li> <li>• Social Interaction: Positive behaviours</li> <li>• Social Stories if appropriate.</li> <li>• Nurture Groups: focusing on - organisation, personal hygiene, raising confidence and self-esteem, personal safety and independence.</li> <li>• Emotional Literacy sessions - managing feelings and emotions.</li> <li>• Independence. Allocated time within the life skills bungalow, comprising of a lounge-diner, fully-fitted kitchen, bedroom with twin beds and bathroom. (Year 11 and Post 16).</li> </ul>
Physical and Sensory	<ul style="list-style-type: none"> <li>• Developing Fine Motor Skills</li> <li>• Handwriting Skills</li> <li>• Developing Gross Motor Skills</li> <li>• Sensory Circuits</li> <li>• Physiotherapy Programme if under the care of the Physiotherapy service.</li> <li>• Occupational Therapy Programme if under the care of the Occupational Therapy Service.</li> <li>• Intimate Care Plans if appropriate.</li> </ul>