

PETERBOROUGH PREVENT ACTION PLAN FOR EDUCATION 2015-16 (updated June 2016)

The Counter-Terrorism and Security Act 2015 places a DUTY on specified authorities, including schools, to prevent people from being drawn into radicalisation, terrorism, and violent extremism. The Act is founded on a set of common principles that state specified authorities must :

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Assess risk of radicalisation in their area / organisation 2. Develop an action plan to reduce this risk 3. Train staff to recognise radicalisation and extremism | <ol style="list-style-type: none"> 4. Work in partnership with others 5. Establish referral mechanisms and refer people to Channel Panel 6. Maintain records and reports to show compliance |
|---|---|

This Plan sets out how Peterborough schools will work together, and in partnership with other agencies, to deliver these Prevent duties.

Duty	Actions	Impact	Lead	Evidence
1. Establish Single Point of Contact (SPOC) for Prevent in Education	<p>Claire George, Executive Head of Pupil Referral Service is the SPOC for Prevent in Education in Peterborough and is contactable on Claire.george2@peterborough.gov.uk 01733 452669 / 07961 240 382</p> <p>Claire George is also part of the City primary, secondary and special Heads groups and the Peterborough Education representative on the Cambridgeshire Channel Panel</p> <p>Iain Easton, Head of Youth Offending Service is SPOC for Peterborough City Council, and Chair of the Channel Panel</p> <p>Both SPOCs are part of the new single countywide strategic Prevent Delivery Group</p>	<p>Reduces risk as SPOC provides communication route across organisations ensuring confidentiality and clarity</p> <p>Reduces risk and increases continuity and coherence of message and actions</p> <p>Reduces risk by providing a clear referral route to Channel and agreed information sharing across partner agencies</p> <p>Ensures national and local risks are understood and collaborative actions to reduce them are planned and implemented</p>	<p>Claire George Exec Head / Prevent in Education Lead</p> <p>Gaynor Mansell CPIN Lead</p>	<p>Prevent Action Plan for Education</p> <p>Individual School Prevent Plans</p> <p>Strategic group minutes</p> <p>Channel Panel minutes</p> <p>SPOC records of Referrals, actions and reports back to Channel</p> <p>Individual School records of concerns, actions and referrals</p> <p>WRAP training registration</p> <p>CPIN minutes</p>

	<p>Integrate and locate Prevent within schools' safeguarding policy and practice and encourage schools to include :</p> <ol style="list-style-type: none"> 1. Incorporating Prevent into the existing Child Protection Information Network activity, a citywide group for school safeguarding leads 2. reporting on Prevent in Annual Safeguarding Audit returned to LSCB (target 100% in Oct 15) 3. add Prevent Training to Single Central Record <p>SPOC undergone training for nominated safeguarding leads, safer recruitment and WRAP and together with a police colleague delivers WRAP training to schools</p>	<p>Reduces risk by establishing Prevent as a safeguarding priority and duty for schools</p> <p>Ensures consistent messages and practice across the City</p> <p>Reduces risk by raising awareness and increasing capacity, competence and confidence to respond to concerns</p>		<p>School Safeguarding Audits</p> <p>Single Central Record</p>
--	--	--	--	--

Duty	Actions	Impact	Lead	Evidence
<p>4. Assess risk of pupils being drawn into radicalisation, terrorism and violent extremism and identify actions to reduce risk</p>	<p>Peterborough is a very diverse city and this is reflected in the backgrounds of the pupils accessing the school and service.</p> <p>Diversity competence is a component of pastoral and curriculum delivery in all schools as is the new British Values element of the Ofsted Framework</p> <p>The SPOC for Education works in partnership with other agencies to understand and assess the risk within the local area and ensure this is understood within schools.</p> <p>SPOC attends Channel Panel and the Cambridgeshire Strategic Prevent Group and in this role receives updates from the Police Counter Terrorism Unit, ensuring relevant information is shared with Headteachers</p> <p>SPOC delivers WRAP and safeguarding training and attendees report being confident to identify relevant causes for concern</p> <p>Schools follow safer recruitment guidelines</p> <p>The SPOC Chairs the current Primary Behaviour Panel and will</p>	<p>Diversity competence raises awareness, challenges discrimination and promotes equality and community cohesion, all of which reduce risk.</p> <p>Risks are identified, understood and responded to</p> <p>Acquired local knowledge is directly and swiftly acted upon, recognising and reducing risk</p> <p>All staff in schools trained to recognise and respond to risks appropriately</p> <p>Reduces risk of engaging staff member with potential to radicalise pupils</p>	<p>SPOC</p> <p>School Leadership teams</p> <p>All staff</p> <p>All pupils</p>	<p>Prevent Action Plan for Education</p> <p>Strategic group minutes</p> <p>School Ofsted Reports</p> <p>School Self-Assessment Report</p> <p>Pupil Voice activities and pupil work in schools</p> <p>Behaviour Panel referral form and outcomes data</p> <p>Channel Panel minutes and referrals data</p>

	<p>Chair the Secondary Behaviour Panel commencing November 2015.</p> <p>Schools and other agencies can refer cases to these Panels where children and /or young people are displaying troublesome behaviours in school, at home or in the community. The referral form contains a safeguarding section which prompts consideration of radicalisation and extremism.</p> <p>Any referral with a positive trace at this stage is investigated, and a referral made directly to the Police Prevent Team where appropriate</p>	<p>Raises awareness and places Prevent at heart of safeguarding and behaviour related activities in schools</p>		
--	--	---	--	--

Duty	Actions	Impact	Lead	Evidence
<p>5. Train staff to recognise radicalisation and extremism</p>	<p>SPOC for Prevent in Education is supporting schools to develop their own actions plans and has produced a template for this</p> <p>Individual school plans to show how and when ALL staff and Governors are provided with Prevent training – with WRAP being the recommended programme</p> <p>Police have trained a number of education, police and council staff to deliver WRAP and lists for trainers have been provided to Headteachers</p> <p>SPOC for Prevent in Education is an Headteacher and has provided briefings to City Headteachers</p> <p>SPOC encouraging Heads to include Prevent training in Annual Safeguarding Audit returned to LSCB</p> <p>Child Protection Information Network includes Prevent on the safeguarding agenda and updates to safeguarding leads in ALL schools</p>	<p>ALL educational organisations have an effective Prevent Plan in place</p> <p>Promoting Prevent agenda and duty within own organisation and across others, increasing awareness and reducing risk</p> <p>Staff at all levels within educational organisations are trained to recognise and respond to risks appropriately</p> <p>Heads are aware of Prevent and related issues and can support and challenge actions within own institution</p> <p>Places Prevent at heart of safeguarding agenda and promotes a whole school culture of vigilance</p>	<p>SPOC</p> <p>ALL Heads</p> <p>WRAP trainers</p> <p>All staff</p>	<p>Prevent Action Plan for Education</p> <p>School Prevent Action Plans</p> <p>Prevent training materials for staff</p> <p>WRAP training registration</p> <p>WRAP trainers list</p> <p>Individual Annual Safeguarding Audit / Report to Governors</p>

Duty	Actions	Impact	Lead	Evidence
<p>6. Refer vulnerable pupils to Channel Panel</p>	<p>SPOC for Prevent in Education is an Executive Head and attends the Cambridgeshire Channel Panel as the Peterborough education representative</p> <p>Headteachers are encouraged to use existing internal safeguarding processes to record and report Prevent concerns passing these directly into the MASH using the Maru.cp@cambs.pnn.police.uk as requested by the new Prevent Delivery Board</p> <p>SPOC for Prevent in Education provides advice and guidance on the process</p> <p>SPOC encouraging Headteachers to include Referrals to Prevent in the Annual Safeguarding Audit Report presented to Governors and</p>	<p>Risks are identified, responded to and reduced</p> <p>Risks are identified, responded to and reduced</p> <p>PLCs can evidence processes work to enable concerns to be identified, actioned and addressed and vastly reduced or eradicated</p> <p>Governors and senior staff have a clear audit trail of the effectiveness of processes used to safeguard pupils</p>	<p>Headteacher / seconded police officer</p> <p>All Headteachers</p> <p>ALL Safeguarding Leads</p> <p>ALL staff</p> <p>ALL Governors</p>	<p>Prevent Action Plan for Education</p> <p>Individual schools' Prevent Action Plans</p> <p>Individual schools' internal records of Prevent concerns</p> <p>Channel Panel minutes</p> <p>Individual schools' Annual Safeguarding Report to Governors</p>

Duty	Actions	Impact	Lead	Evidence
7. Manage extremist speakers and events organised externally but held on school sites	<p>SPOC ensuring all schools are aware of this responsibility</p> <p>Individual schools have clear booking procedures which now include checks on organisations using, or seeking to use, premises</p>	<p>Access to extremist speakers and events is reduced, thereby reducing risk</p> <p>Raised awareness and sharing of relevant information / concerns across partners</p>	<p>SPOC</p> <p>ALL Headteachers</p> <p>ALL Site managers</p>	<p>Prevent Action Plan for Education</p> <p>Individual schools' Prevent Action Plans</p>
8. Manage access to extremist material	<p>SPOC working with Headteachers to ensure ALL staff are provided with WRAP training in order that they can recognise and respond to potential risks appropriately</p> <p>SPOC promoting Prevent as an integrated safeguarding issue and the message Prevent and Safeguarding is everybody's business</p> <p>ALL schools are required to have an E-safety Policy and promote safe and responsible use of the internet</p> <p>All schools are required to have internet security to inhibit access to unsuitable materials</p>	<p>Risks are identified and addressed at the earliest opportunity</p> <p>Prevent is embedded as a safeguarding issue</p> <p>Controlling access and embedding e-safety reduces risk</p>	<p>SPOC</p> <p>ALL Heads</p> <p>ALL Governors</p> <p>All staff</p> <p>All pupils</p>	<p>Prevent Action Plan for Education</p> <p>Individual schools' Prevent Action Plans</p> <p>E Safety Policies</p> <p>WRAP training logs</p>

Duty	Actions	Impact	Lead	Evidence
<p>9. Challenge extremist ideas that promote terrorism</p>	<p>SPOC working with Headteachers to ensure All staff have undertaken WRAP training</p> <p>SPOC working with Headteachers to ensure all Governors have had a briefing on Prevent duties and have seen and signed off a school's Prevent Plan</p> <p>Opportunities to promote diversity competence and challenge discrimination and extremist ideas are built into the curriculum and pastoral systems</p> <p>All city schools are diverse and engaged in community cohesion activities</p>	<p>Raised awareness reduces risk</p> <p>Risk is reduced by schools actively promoting diversity competence and challenging all kinds of inappropriate, discriminatory and emerging extremist views, values and behaviours</p> <p>Promoting whole school culture of vigilance, respect and responsibility reduces all safeguarding risks</p>	<p>SPOC</p> <p>All Heads</p> <p>All staff</p> <p>All pupils</p>	<p>Prevent Action Plan for Education</p> <p>Individual schools' Prevent Action Plans</p> <p>WRAP training materials and safeguarding training materials</p> <p>Pupil Voice activities and pupil work within schools</p> <p>School Self-Assessment Reports and School Development Plans</p>