



## Year 7 Literacy and Numeracy Catch-up premium report 2014/15

The literacy and numeracy catch-up premium provides secondary schools with an additional £500 for each Year 7 student who did not achieve at least a National Curriculum level 4 in English, reading and/or maths at the end of Key Stage 2.

In the academic year 2014/15 nineteen students started in Year 7 at Marshfields School, but we only received funding for seventeen students. All were well below the expected level in Maths and English. Seven of which were boys and ten were girls. This means that we received an additional £8500 to support our students with their English and Maths.

This is a secondary special school so all seventeen students have a statement of special educational needs, each of the students having a wide variety of needs that have impacted on their previous learning and on their current learning.

### Organisation of students

The students were split into two smaller form groups, each with a teacher and a teaching assistant to support them. The two teaching assistants worked with and supported solely their form group whilst they moved around the school experiencing all the subjects of the curriculum.

- The staff were able to encourage independence and build student confidence.
- The smaller number of students within each group enabled the staff to settle them more quickly within school and the students knew that the same TA was there to support them in all lessons.
- The smaller group size also enabled quality first teaching to take place where specific targeted work could be carried out.
- Our students individual needs could be addressed throughout the curriculum.

### Intervention Strategies

- All of the students received 1 to 1 or small group interventions in English and/or Maths to support their learning. They also received other interventions to fulfil other needs related to their statement of educational need.
- Support from the Literacy and Numeracy interventions coordinator.
- Purchase of literacy and numeracy resources to support learning, for example interactive games to support the development of phonics and numicon to develop numeracy.
- Implementation of the morning Numeracy strategy to improve students' knowledge, skills, and confidence. (30mins 4 days per week). These are monitored by learning walks led by members of SLT and middle leaders.
- Accelerated reader/star reader licences to support reading in class. Reports highlight skills and steps for improvement. Accelerated reader used in afternoon strategy times 30 mins x 4 days per week.

- Purchase of licences for Star early literacy to support teaching/learning of decoding/phonics/phonemic awareness, etc.
- New books in the library chosen by the students that are of interest to them, this has helped to encourage and support reluctant readers, and has supported students of all ages and abilities (see case study)
- Clicker 6 software purchased to support the students' needs in writing and external and internal training has been provided to ensure efficient use
- Extra IT equipment to support students learning in class with the addition of tablets that support Clicker 6

### Impact of interventions on learning

#### English Data - September 2014 to July 2015

English progress based on Teacher Assessment and moderation.	Number of Students	%
1+ sub level	16	94.1%
2+ sub levels	13	76.5%
3+ sub levels	1	5.8%

Average beginning English NC level Sept 14 - 2c+

Average ending English NC Level July 2015 - 2a

Year 7 average English NC level improvement - 2+ sub levels

Reading Age Data based on Star Reader results.	Number of Students	%
0 - 0.5yrs + progress	7	70.6%
0.51 - 0.99yrs + progress	1	29.4%
1 - 1.99yrs + progress	4	23.5%

Average reading age of students September 2014 - 6yrs 10months

Average reading age of students July 2015 - 7yrs 9months

Year 7 average reading improvement - 11 months

#### Maths Data - September 2014 - July 2015

Maths progress based on Teacher Assessment and moderation.	Number of Students	%
1+ sub level	17	100%
2+ sub levels	6	35.3%
3+ sub levels	2	11.7%

Average NC Maths level Sept 2014 - 2b+

Average NC Level July 2014 - 3c

Year 7 average NC Level improvement - 2 sub levels

All Year 7 students will continue to be monitored on our reviewing and assessment cycle throughout Year 8. Interventions and strategy groups will be given to those requiring additional support.

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