



Marshfields

**Examination and
Accreditation Results
2019**



Marshfields

S - Successful

H - Happy

A - Aspiring

P - Purposeful

E - Exciting

D - Diverse



Marshfields

[Jeremy Benson](#), 1 October 2015 — [Vocational qualifications](#)

- ▶ Today (1 October 2015) the Regulated Qualifications Framework (RQF) is officially launched.
- ▶ The framework should help people understand all the qualifications we regulate, general and vocational in England, and vocational in Northern Ireland, and how they relate to each other. Its intention is to improve consistency around how awarding organisations describe the size and challenge, or demand, of the qualifications they offer.
- ▶ We've introduced the RQF because we think it's important that there is still a frame of reference available now that the Qualifications and Credit Framework (QCF) rules are no longer in operation.

<https://ofqual.blog.gov.uk/2015/10/01/explaining-the-rqf/> accessed 9-9-16 (Checked 31-7-19)

- Reformed GCSEs
- [?] will have more demanding content
- [?] have been designed for a two-year period of study
- [?] will be linear, so students will take all of their exams at the
- end of the course
- [?] degree of non-exam assessment will reflect balance and
- nature of new subject content
- [?] will have a new grading scale from 9 (top grade) to 1

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	C
4	C
3	D
2	E
1	F
	G
U	U



<https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels> Accessed 31-7-19

**What Level? According to gov.uk
RQF Regulated Qualifications Framework**

<https://www.gov.uk/what-different-qualification-levels-mean/compare-different-qualification-levels> Accessed 31-7-19



ENTRY

- Entry level certificate
- Entry level Skills for Life
- Entry level award, certificate and diploma
- Entry level Functional Skills
- Entry level Foundation Learning

- OCR Entry Science
- Arts award (Discover)
- History Entry
- Entry Maths
- BTEC land based Entry 3
- Childcare BTEC Entry 3
- Entry Level Mechanics (taught off site)
- Hospitality (taught off site)
- Entry Resistant Materials
- Entry Food
- Entry English
- PD Entry 2/ 3
- English Functional skills Entry level 1/2/3
- ADSAN employability

LEVEL 1


- GCSE 1,2,3
- GCSE (grades D-G)
- Key Skills level 1
- NVQ level 1
- Skills for Life level 1
- Foundation diploma
- BTEC award, certificate and diploma level 1
- Foundation Learning level 1
- Functional Skills level 1
- Cambridge National level 1

- Science GCSE
- Food GCSE
- BTEC sport Level 1 Award (Equ Grade 2)
- BTEC Science Level 1 Certificate (Equ grade 3)
- Maths GCSE
- BTEC Maths Money and Finance Level 1
- English Functional Skills Level 1
- BTEC art and design Level 1
- Childcare BTEC Level 1
- GCSE Art students gaining grades 1,2,3
- GCSE Product Design grades 1,2,3
- BTEC level 1 construction
- English Foundation project level 1 grades A, B (OLD GCSE equ D,E)
- Computing ingots qualification (Level 1)
- Hospitality Level 1 (taught off site)
- Maths Number and Measure Level 1

LEVEL 2

- GCSE - grades 9, 8, 7, 6, 5, 4 or grades A*, A, B, C
- intermediate apprenticeship
- level 2 award
- level 2 certificate


- HPQ (Level 2)
- Comp Ingots qualification (Level 2)
- GCSE Art students gaining a grade 4 or above
- GCSE Maths gaining a grade 4 or above

Subject	Levels	Outcomes		
English FPQ/HPQ 8 Candidates Query raised with exam board re marking	Level 1 (FPQ) Level 2 (HPQ)	FPQ = 2 Pass 3=U HPQ = 0 Pass 3=U (25%)		
English (yr11) WJEC Additional English Pathways 23 candidates	Entry Level	E3 Full Certificate = 6 E2 Full Certificate = 17 (100%)		
English (p16) Functional 14 candidates	Level 1 Level 2	Pass Full award = 2 Pass part award = 7 Pass full Award = 0 Pass part award = 3 No parts met = 2 (83% at least part met)		
English (p16) Functional Skills Entry 21 candidates	Entry Level	E3 Full Award pass = 6 E2 Full Award Pass = 6 E1 Full Pass = 1 (100% at least part met)		Part Award met = 6 Part Award Met = 2
English (yr 11) Functional Skills	Entry 3	E3 Full Award = 7 E3 Part Award = 1		

Subject	Level	Outcomes
Maths (yr11) 8 candidates	GCSE Foundation	Grade 3 = 1 Grade 2 = 1 Grade 1 = 4 U = 2 (75%)
Maths (p16) 1 candidate	GCSE Higher	Level 4 = 1 (100%)
Maths (yr 11) 23 candidates	Entry	E1 = 1 E2 = 6 E3 = 16 (100%)
Maths (yr 11) 10 candidates	Level 1 (Number and Measure)	Pass = 5 U = 5 (50%)
Maths (p16) 5 candidates	Level 1 (Functional)	Pass = 3 U = 2 (60%)
Maths (p16) 21 candidates	Entry (Functional)	E3 = 8 E2 = 10 E1 = 3 U = 1 (95%)
Maths (p16 +) Money and Finance 6 candidates	BTEC Level 1	Pass = 6 (100%)



Subject	Level	Outcomes	
Science (yr 11) 15 Candidates	Level 1 Certificate(BTEC)	Pass = 15 (100%)	
Science (yr 11) 17 Candidates Reflection on this qualification.	IGCSE	U=16 Grade 1 = 1 (6 %)	
Science (yr 11) 22 Candidates	Entry	E2 = 6 E1 = 16 (100%)	
Art (Yr 11) 22 candidates	GCSE	Grade 3 = 2 Grade 2 = 12 Grade 1 = 8 (100%)	
Art (p16) 3 Candidates	Level 1 Award (BTEC)	Level 1 Award Pass = 2 Level 1 Certificate = 1 (100%)	
Art (p16) 4 Candidates	Entry 3 (BTEC)	Pass = 4 (100%)	
Performing Arts (yr 11) 8 candidates	Arts Bronze award (level 1)	Level 1 = 8 (100%)	
Sport (yr 11) 9 Candidates	Level 1 Certificate	Pass = 9 Some students are working towards their BTEC sport- Complete in p16	

Subject	Level	Outcomes	
Landbased (p16) 8 candidates	Level 1 Award	L1= 8 (100%)	
Childcare (p16) 8 candidates	Entry Level Level 1 Award	Entry 3 = 5 Level 1 = 3 (100%)	
Personal Development 23 candidates	Entry Level	E3 = 15 E2 = 4 Working towards E2 = 2 U = 2 (Students have left MFS unable to complete). (83% pass/ 9% working towards)	
History (yr 11) 3 candidates	Entry	E1 = 2 E2 = 1 (100%)	
Food (yr 11) 9 candidates	GCSE (new spec)	Grade 3 = 1 Grade 2 = 7 Grade 1 = 1 (these students also passed entry Food in yr 10) (100%)	
Design Tech (yr 11) 4 candidates	Entry Level Award	E3 = 4 (100%)	
Design Tech (yr 11) 3 candidates	GCSE	Grade 2 = 2 Grade 3 = 1 (100%)	

Subject	Grade	Outcomes	
Computing (yr 11) 7 candidates	Level 1	Level 1 merit = 1 Level 1 Distinction = 2 Level 1 Distinction *= 4 (100%)	
Mechanics (p16) 7 candidates	Entry	E3 = 7 (one student attended course- was accredited the previous year). (100%)	
Hospitality (p16+) 6 candidates	Level 1 pass Entry 3 pass	Level 1 = 5 (100%) Entry 3 = 1 (100%)	
AQA unit awards Yr 11 Café/ History/ DT P16 Comp science rotation	Entry units	Yr 11 Pass = 13 (100%) P16 pass = 26 (100%)	
D of E (yr 11 and p16) 35 candidates	Bronze/ Silver	Bronze = 15 Silver = 6 (Further 10 students completed part sections). Gold (ex students)= 4 completed expedition section. 46% completed in full with 54% working towards	
ASDAN (p16) 34 candidates	Bronze/ Silver/ Gold	Gold = 2 Silver = 14 Bronze = 18 (100%)	
Employability (p16) 28 candidates	Entry	E3 Award = 8 E2 Award = 11 E2/3 Certificate 9	

Grade Summary

Yr 11 cohort 23/ P16 cohort 37



	Year 11 (83%)	Post 16 (66)
Grade 4/ C GCSE (Level 2)		3 (4.5%)
Grade 3/ D GCSE (Level 1)	29 (35%)	53 (80%)
Grade 2/ E GCSE (Level 1)	25 (30%)	2 (3.5%)
Grade 1/ F GCSE (Level 1)	7 (8%)	
U	22 (27%)	8 (12%)
	Year 11 (107)	Post 16 (170)
E3	41 (38%)	62 (36%)
E2	34 (32%)	57 (34%)
E1	19 (18%)	22 (13%)
AQA unit awards	13 (12%)	26 (15%)
U		3 (2%)

Year 11 Highlights

- Students have taken some tricky GCSE under the newly reformed specifications.
- Students have taken up to 13 qualifications.
- These qualifications, as expected, show that the most able students are gaining the highest grades.
- 22 (of 23) students sat at least one GCSE qualification.
- Student grade cards show a variety of qualifications taken: These can be found at Shared, Admin, Exams, 18/19, Student cards.
- Thoughts for reflection/ further investigation. HPQ/FPQ English qualification (RRo) and Science IGCSE (MWa).



Summer 2019 course and examination results for

EM/ 13 qualifications: 7 Level 1/GCSE, 6 Entry

Subject	Awarding body	Course/subject title	Course code	Units taken	Grade
Performing Arts	Arts Award	Level 1 Bronze Arts Award	501/0081/6		Pass
Food Technology	OCR	Food	R357 Entry Level		E3 Pass
Food Technology	AQA	GCSE	8585		3
Science	OCR	Entry Level	R483		1
Applied Science		BTEC Level 1	NDK30 Reg number L840996	X 4	Pass
Science	Edexcel	IGCSE	4SS0	Phy/ Chem/ Bio	1
Art	Edexcel Pearson	GCSE	1AD0		2
Physical Education	Edexcel Pearson	BTEC Sport and Active Leisure Level 1 Award	NDK33 Reg number L880650	X 3	Pass
English	AQA	Extended Project Higher Level	7992		U
English	Edexcel Pearson	Entry Level 3	NRD26 Reg number LD87341	X 5	Pass
English	WJEC	Additional Pathways Entry Level 3	6354/E3	X 4	Pass
Mathematics	AQA	Entry Level	5930		E3 Pass
Mathematics	AQA	GCSE	8300F	Linear	3
Personal Development	Edexcel Pearson	Entry Level 3	RKE99 Reg number LE71403	X 3	E3 Pass

Summer 2019 course and examination results for

DS 7 Qualifications (in one year) 3 GCSE/Level 1 and above. 4 Entry

Subject	Awarding body	Course/subject title	Course code	Units taken	Grade
Art and Design	Edexcel Pearson	BTEC Level 1 award	TCC68 Reg number L767013	X 2	pass
English	Edexcel Pearson	Functional Skills Entry 3	NRD26 Reg number LD87267	X 3	pass
Mathematics	Edexcel Pearson	Functional Skills Level 2	Reg number LG11401	BCNV1	pass
Mathematics	AQA	GCSE Linear	8300H		4
ASDAN		Bronze Award			pass
Employability		Entry 2 Award			pass
Motor vehicle/ First Aid	AQA	Unit award	93282 108643 82248	X 3	pass

Post 16 successes

- St John church baking, and cooking for St Johns café has continued throughout the year with students on rotation.
- Post 16 students have been on rotation to cook and explore 'food miles'
- All students have taken part in PD lessons.
- Students have been successful in their work placements 1 or 2 days per week. This work is accredited through ASDAN and Employability certificates in addition to the life skills learnt.
- All Post 16 students have been part of the bus training course.
- Post 16 students left with between 4 and 7 qualifications from one year of study. Most students achieved qualifications in at least one subject that was Level 1.





Marshfields

Huge Thank you

Massive congratulations to all whom have been part of our young people's achievements.